

# Sample - Teacher

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Highly motivated and dedicated teaching professional with empathy and compassion towards young children and their individualized strengths and needs. More than 7 years' experience working with and instructing children ages 6 months-13 in hands-on, student-centered learning environments. Possess an energetic, enthusiastic, and creative teaching style. Awarded and recognized for exceptional leadership and communication skills.

### Areas of strength include:

- Collaborative Planning
- Leadership
- Trust Building
- Follow Up
- Event Planning
- Proactive Classroom Management
- Public Speaking
- Communication
- Training/Development
- Problem Resolution
- Cognitive Development
- Program Development
- Guidance & Discipline
- Curriculum Development
- Organization

### EDUCATION

CANISIUS COLLEGE, Buffalo, NY, 1998 B.A., Elementary Education

### CERTIFICATION

NEW YORK STATE CERTIFICATION (K-6) - ENGLISH

STATE MANDATED CHILD ABUSE REPORTER

### SERVICE AND LEADERSHIP

**Volunteer**, Gloria V. Parks Community Center, worked in various capacities as a youth counselor, community involvement programs "Beautify Buffalo", "KidsVote" and "Adopt A School".

**Volunteer**, VIVE Inc., helped new immigrants assimilate into mainstream culture.

**Advisor**, Zeta Archonette and Zeta Anticette Youth Club

**Member**, Zeta Phi Beta Sorority, Inc.

### SKILLS

Highly experienced in using database and word processing applications. Excellent ability to learn and assimilate new information, technical and functional.

### TEACHING STYLE

- Design curriculum materials that reflect a student-centered approach with many hands-on activities.
- Plan and teach exciting lessons that are appropriate for the growth, development and intellectual stimulation of primary school aged children.
- Use innovative methods and materials to produce effective learning experiences that build student pride and increase self worth.
- Counsel and work closely with students and families, facilitate at home visits for each student to ensure relationship development with both parents and students.
- Use systematic lesson planning emphasizing long and short-term goals and assessment.
- Work with children from diverse backgrounds including 3rd world countries, refugees and immigrants with no former linguistic training in English.
- Maintain careful records and documentation of activities and academic progress.
- Adhere to school philosophies and policies and work closely with multi-level management and administrations to ensure all state mandated regulations are met.

### WORK HISTORY

12/99 – Present	<b>Teacher (3<sup>rd</sup> Grade)</b>	Buffalo International Public School #45, Buffalo, NY
7/01 – 8/01	<b>Teacher (Math, 6<sup>th</sup> &amp; 7<sup>th</sup> Grade)</b>	Buffalo Primary Prep, Buffalo, NY
9/99 – 12/99	<b>Teacher's Aide (K-8)</b>	St. Joseph's Elementary School, Buffalo,
3/98 – 7/99	<b>Head Teacher (Infants)</b>	Guardian Angel Day Care Center, Buffalo, NY
10/97 – 12/97	<b>Student Teacher (2<sup>nd</sup> Grade)</b>	Public School #17, Buffalo, NY
8/97 – 10/97	<b>Student Teacher (5<sup>th</sup> Grade)</b>	Frederick Law Olmstead #56, Buffalo, NY
6/97 – 8/97	<b>Lead Teacher (PreK– 2<sup>nd</sup> Grade)</b>	Little Darling Day Care, Buffalo, NY
9/95 – 3/96	<b>Asst. Coordinator</b>	St. Marks RC-School Program, Buffalo, NY